Primary Physical Education and Sport Premium Plan and Evaluation 2023 - 2024

**Berry Pomeroy Primary School**

The following document is a working document to outline the intended expenditure of PPESP for the 2022 – 2023 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| See Plan and Evaluation 2022/2023 for full overview:   * Y6 children have attended a sports festival * Forest School set up has increased to include an outdoor classroom and further established grounds. * Our Extra-curricular clubs offer increased. * School teams have been developed, supported by new kits for pupils and staff. * New P.E Curriculum has begun to be taught, including meaningful outcomes for sequences taught * CPD for staff by P.E coaches | The following are areas which we look to further develop in this academic year:  -Increase the daily exercise for pupils in line with health guidance (30 minutes daily)   * - Increase opportunities for every child to Forest School * - Provide further professional development for staff through linking with a professional organisation * Provide high quality P.E lessons led by highly trained P.E coaches * - Increase swimming proficiency for pupils who are less confident |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2023/2024 | | **Total fund allocated:** £17,000 | **Date Updated:** September 2023 | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school  **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement  **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport  **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils  **Key indicator 5:** Increased participation in competitive sport | | | | | Percentage of total allocation: |
| %100 Planned for |
| School focus with clarity on intended **impact on pupils**: | K.I | Actions to achieve: | Funding allocated: | Evidence and impact:  Ongoing update: Next Update in Nov 2022 | Sustainability and suggested next steps: |
| **Increase the opportunities for pupils to participate in competitive activities across a broad range of sports – whilst increasing staff confidence.**   * P.E coaches two mornings a week | 2  3  4  5 | * All classes to attend a minimum of x1 sports festival a year. * Pupils to compete against other schools in team groups e.g. A, B, C teams. * Pupils to attend festivals which offer a range of sporting activities – promoting a love for sport. * Arrange a PE professional development meeting for staff. * Arrange Play leader training for Yr 5/6 pupils. | Planned  £7,000  Based from the calculation of total academic year budget |  |  |
| **Increase pupils’ offer to experience a range of sporting activities through ‘Outdoor Learning’. Support mental and physical well-being of pupils.** | 1  2  3  4 | * Timetable Forest school trained expert to develop internal member of staff * Timetable every class across the school to experience Forest School throughout the year * Develop long term plan which incorporates the school’s progression of character and metacognition | Planned expenditure  £10,000 – External Expert |  |  |
| **Provide appropriate equipment for staff to plan with so all pupils to be engaged and a range to provide a variety of experiences.**  Replenishment of/new equipment | 1  2  4  5 | * Complete school inventory of equipment in the school * Identify needs for further equipment required * Order equipment to ensure suitable equipment in place for extracurricular clubs and curriculum PE | Planned Expenditure  £500 |  |  |