



Objective 1	Quality of Education (Intent, Implementation and Impact) In line with our ACE curriculum vision, embed a strong pedagogical approach to teaching and learning in all subjects across the school so that AFL is deeply rooted and all children are making exceptional progress	Link to Trust OKRs
Key Result 1	Teachers have well embedded systems for AFL, within the lesson, across a sequence and over a half term to ensure pupils are increasingly able to retrieve more and remember more	OKR2-School Performance
Key Result 2	There is an increase of pupils achieving GD combined in reading, writing and maths at the end of Year 6.	
Key Result 3	A decrease in gender gap, compared with Summer 2's data assessments in reading and writing in all classes.	
Key Result 4	Pupils who are disadvantaged and have additional needs are continue to make good progress through QFT and impactful/timely interventions.	

Objective 2	Behaviour and Attitudes – A culture of excellence is embedded and cultivated.	Link to Trust OKRs
Key Result 1	Leadership roles in school ensure that children are empowered to make a difference to the culture and decision making within the school.	OKR1-Culture OKR3 Service
Key Result 2	Children's become more reflective and responsible learners by increasing opportunities to learn independently, collaboratively and creatively.	
Key Result 3	Relationships among learners and staff are built on a positive and trusting culture where safeguarding is paramount, and where attendance and punctuality are excellent	

Objective 3	Personal Development - To enhance learners' spiritual, moral, cultural and social understanding through the further development of their character education so they become aspirational learners who embrace challenge and make a positive difference to themselves and others.	Link to Trust OKRS
Key Result 1	Children have had a variety of opportunities to demonstrate the impact of our character development work	OKR1- Culture OKR 3-Service
Key Result 2	There is an increase in wider opportunities for pupils through the planning of engaging and meaningful experiences, ensuring all pupils develop life skills that allow them to flourish	
Key Result 3	Children are becoming more culturally aware so they have a deeper understanding of the wider world.	
Key Result 4	Children show that they are building their life skills so they are more independent in their day to day lives.	

Objective 4	Leadership and Management - To further develop subject leadership skills and ensure accountability in order to improve the teaching of identified curriculum areas and ensure quality in the teaching of all subject areas.	Link to Trust OKRs
Key Result 1	Leaders ensure there is a coherence and consistency across the school, so pupils always benefit from effective teaching and consistent expectations in all subjects.	OKR1 -Culture OKR 4-Aligned Organisation
Key Result 2	All subject/school development leads have significant impact, they are accountable for outcomes and ensure high standards are evident across the school.	
Key Result 3	Subject leads ensure, develop and resource a digital strategy around their subject to allow us to integrate computing into teaching, learning and assessment practices.	

Objective 5	Church School Distinctiveness – To develop children's understanding of the wider world, ability for deeper level thinking and questioning about the world around them and for this progress to be supported, validated and challenged by an excellent School Ethos Team.	Link to Trust OKRs
Key Result 1	RWE assessments (religious and world views education) outline actions for pupils working below expected in order to support pupils with deeper opportunities to develop, interrogate, reflect and review their learning.	OKR1- Culture OKR 2- Performance OKR 3-Service OKR 4-One organisation
Key Result 2	Ethos Monitoring Enquiries across the Spring Term show that the Ethos and Distinctiveness Group has been trained so that they are able to articulate the values and ethos of the Trust and school and have a progressive impact on the development of class-led, class and whole school worships	
Key Result 3	Pupils have a deeper understanding and knowledge of global communities, deprivation and exploitation in the natural world.	