



# Primary Physical Education and Sport Premium Plan and Evaluation 2020 - 2021

## Berry Pomeroy Parochial Primary School

The following document is a working document to outline the intended expenditure of PPESP for the 2020 – 2021 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Wide range of PE/Sports on offer -whole school</p> <p>Great use of professional sports coach from external company – every class, one session, weekly</p> <p>Two after school sports clubs per week, provided by external company</p> <p>Employment of 2 swim coaches (cancelled due to COVID-19)</p> <p>Cycling Proficiency – Bike Ability Course</p> <p>Residential Trips and Adventurous Activities</p>	<ul style="list-style-type: none"> <li>• More Inter/Intra- School competition – half termly basis for both</li> <li>• Celebrate sporting achievements in whole school assemblies</li> <li>• PE attend subject lead training</li> <li>• To ensure continued provision to encourage children to participate in a variety of adventurous and residential activities</li> <li>• Encourage use of sporting role models in school</li> <li>• PE lead to provide colleagues with assistance with planning and assessment</li> <li>• Provide a range of opportunities at lunchtimes to create positive play through focused games/activities and the role of MTAs</li> <li>• Develop the use of play leaders (Y6)</li> <li>• Review current equipment</li> <li>• Strive towards achieving bronze school games mark</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Unknown due to COVID-19</p> <p><b>Date: July 2020</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Unknown due to COVID-19</p> <p><b>Date: July 2020</b></p>

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Unknown due to COVID-19</p> <p>Date: July 2020</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No (due to COVID-19)</p> <p>Date: July 2020</p>



<p><b>New/Replenishment of equipment</b></p> <p>-Continue to review equipment in the light of greater sporting opportunities.</p> <p>-Ensure that we have quality equipment for dance and gymnastics, competitive games and athletics.</p> <p>-Review lunch time equipment to ensure they are enabling quality physical play during this time.</p>	<p><b>1</b> <b>2</b> <b>4</b> <b>5</b></p>	<p>P.E Lead to:</p> <ul style="list-style-type: none"> <li>Identify interests in sports from pupils. (Questionnaire)</li> <li>Consider equipment to be used at lunchtimes to make children more active, practise skills learnt and give more variety.</li> <li>Identify essential equipment to be able to deliver effective PE lessons and after school clubs</li> </ul>			
<p><b>Grounds and maintenance</b></p> <p>-Use marking on field to promote use during play times.</p> <p>-Introduce play leaders</p> <p>-Ensure playground facilities are well maintained and grass cut regularly to enable sporting activities to take place</p>	<p><b>1</b></p>	<ul style="list-style-type: none"> <li>Improve playground facilities for break time engagement.</li> <li>Monitor condition of playground facilities.</li> </ul>			
<p><b>Enrichment activities</b></p> <p>Develop and promote opportunities outside of school to get involved with physical activity and inspire children with sporting</p>	<p><b>1</b> <b>2</b> <b>4</b></p>	<ul style="list-style-type: none"> <li>Continue with termly adventure walks.</li> <li>Join bronze Bespoke Pilot package for Totnes schools which will provide opportunities for competing in other schools.</li> <li>Use of sports coach to provide</li> </ul>			

visitors.		<p>excellent quality P.E lessons and a range of after school clubs.</p> <ul style="list-style-type: none"> <li>• Intra and Inter house competitions every half term.</li> <li>• Sporting role models to come into school to promote aspiration.</li> <li>• The possible use of football coaches</li> </ul>			
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