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Remote Learning Plan

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will be sent their daily learning through a private message to their parent on Class Dojo. This learning will be the same as what children in class are accessing.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, this consists of Learning Journey (broader curriculum subjects) including English, math, spelling, phonics, reading and handwriting.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Zoom-although we plan longer term to move to Teams, we will for now be streaming live lessons on zoom. Links will be sent through daily for all lessons and all passcodes can be accessed through Class Dojo.

Class Dojo – this is the main way to communicate with your child’s teacher. Messages can be sent between home and school and this is the platform on which we’d like you to share any learning that your child has done at home. Teachers will provide feedback on learning through Class Dojo

Spelling Shed and Maths shed -children from Y1-Y6 have logins for this website and app that combines digital games with offline worksheets and activities. Teachers set weekly word lists and Maths challenges for children to complete.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will provide children with Ipads/ laptops where needed and ask parents to sign a form to say these will be returned in the same condition as when first received.

We will ask parents from day 1 whether they have internet access and if they do not we will take appropriate action to ensure we provide this by contacting our I.T team for support and advice.

We will ask parent's through class Dojo posts and phone calls whether they have all they need to access the learning provided and if they don't to private message their teacher so we can provide whatever needed.

This message will be reiterated and reinforced through letters written by Head to whole school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Live teaching, at least two sessions a week for each class, using Zoom.

4 live sessions daily to teach phonics to EYFS/ Year 1 to ensure early development of reading and writing continues and children make good progress, even when learning at home.

Daily recorded teaching

printed paper packs produced by teachers where needed.

Advice and information provided to parents on how to access reading books at home and instructions given on how to quiz on A.R books.

Daily Overview of lessons provided through Dojo evening before.

Feedback given on individual learning through Dojo portfolio.

Dojo points rewarded for learning.

Parent's given support and questions answered through Dojo private messenger.

Engagement and feedback

What are your expectations for my child's engagement and the support

that we as parents and carers should provide at home?

Parents received a letter from Acting Head informing of Remote Learning expectations:

“We are expecting all our children to access the lessons and complete the work that is set. However, we understand that that this work may be completed later in the day, or even the next day. We would like our children to recognise the value of home learning, making time to complete home learning to the highest standard possible.”

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will monitor Dojo portfolio's daily to “Approve” learning submitted. We will take note of children who have not submitted learning over three consecutive days or attended Zoom calls. Where this is the case the class teacher will inform the DSL and Dojo message the parent on the first instance. Following this (24 hours later) if no response class teacher will inform DSL who will phone parents ASAP and if this is not successful then DSL and a colleague will make a welfare check at the child's address by the end of that working day.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

Pupils will receive feedback daily on their learning through Dojo Portfolio and verbally during Zoom calls with their teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All parents and carers of pupils with an EHC plan who need to access remote education at home, will be contacted by the SENDCo and class teacher to work in partnership with them to discuss the endeavours that will be taken to provide and meet the provision outlined in Section F of a pupils plan.

A record of this discussion and plan of provision will be shared with parents/carers and updated as necessary should a review of this provision take place. Any changes to the provision of an EHC plan during this time will be temporary.

All parents and carers of pupils with significant SEND who need to access

remote education at home, will be contacted by the SENDCo and class teacher to work in partnership with them to discuss how the school can adapt online learning to meet their specific needs, with individual planning occurring.

A record of this discussion and plan of provision will be shared with parents/carers and updated as necessary should a review of this provision take place.

All pupils with EHC plans or with significant SEND who are not attending school will have an individual risk assessment completed and updated as necessary, shared with parents/carers.

Where pupils with EHC plans or significant SEND may struggle to transition back into school, support to return to education following the Covid-19 pandemic will be given via an individualised plan created in partnership with the SENDCo, class teacher and parents/carers of the pupil.

All parents/carers will be supported virtually by a pupil's class teacher and by the SENDCo as needed via email and online Zoom meetings where necessary.

Support links have been emailed to all parents/carers of pupils with SEND who are not attending school at this time and will be added to the school website.

EYFS and KS1

Children in EYFS and Year 1 will be offered and encouraged to attend a Zoom phonics session every morning 1:6, targeted at their level based on assessment, with their Class teacher following Read Write Inc.

We will follow the White Rose scheme of learning for maths as this scheme places an emphasis on visual, manipulative and practical maths tasks which we feel enriches children's early development and understanding of number and shape.

We will use Oxford Owl to provide younger children with online books at their Read Write Inc level.

The Class teacher will offer a range of wider learning opportunities within the "Learning Journey" part of the Daily Overview to enrich the EYFS seven areas of learning. The Class teacher will also provide a "Curriculum of Excellence" for Year 1 children to access, delving into curriculum areas in depth within the Learning Journey category of the Remote Learning provided.

KS2

Children in KS2 will be offered and encouraged to attend zoom lessons at least 3 x a week, in either Learning Journey, English or Maths as appropriate to the weekly learning objectives for that Year group, with their class teacher. Where possible these will be interactive to encourage pupil involvement and split into the 2 specific year groups within the class as a smaller group allows more engagement within the lesson. Other lessons will be recorded to allow

children to access them with as much independence as possible.

The Maths lessons will be based upon the White Rose Home Learning resources. The quality of the tutorial videos provided is as close a match as possible to the modelling that would be provided in the classroom. These lessons may be supplemented with other activities as suited to different cohorts, needs and abilities. In addition, Mental arithmetic tasks will be set, where appropriate.

The children will be provided with a login for Spelling Shed and weekly spellings and tasks will be set depending on the spelling set currently being taught. Participation will be monitored.

Children will be given access to online books through a variety of trial schemes available and will be encouraged to quiz in the normal way on Accelerated Reader, on a book within their range. Some children will be sent home books within their range if they cannot access books in any other way.

The Class teacher will provide daily 'Learning Journey' lessons to meet the National Curriculum objectives set out for that subject and term. Appropriate Skills, Knowledge and Metacognition will be taught throughout their remote learning experience. This may either be a live lesson via Zoom or a pre-recorded lesson.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is not in school because they are self-isolating, they will receive the same learning experience as any other child who is learning from home. Learning is added to Dojo on a daily basis so it is easy and clear for a parent to pick up at a days' notice.