

Berry Pomeroy C of E Church of England School

Last Updated 31st January 2022

In our school our Christian vision shapes all we do. Our motto sums up our vision for our school:

“One Community where we cultivate, grow and flourish together”

As a Church of England school, we work together to fulfil our core vision. At Berry Pomeroy C of E, our vision deliberately references the parable of the sower of seed (Matthew 13: 1–9, 18–23)

Collective Worship in a Church school should enable every child and adult to flourish and to ***‘live life in all its fullness.’*** (John 10:10). It will help educate for wisdom, knowledge and skills, hope and aspiration, dignity and respect, and developing community and understanding of living well together.

Policy Statement

In Berry Pomeroy C of E C of E worship is central to the life of school and is the main platform for exploring the school’s vision. It is well planned and of high quality so that the whole school community is engaged on a journey of discovery, exploring the teachings of Jesus and the Bible.

For Christians in Church, worship is about honouring God and responding to the loving nature of God as revealed through the Trinity: Father, Son and Holy Spirit. A school is not a Church but is a collection of people who come from a variety of backgrounds for the purpose of education. The family backgrounds may be very different and collective worship must take account of the varied circumstances of staff and pupils.

At Berry Pomeroy C of E C of E collective worship aims to be inspirational, invitational and inclusive and will lead people to a threshold where they can witness worship and join in, if they wish.

Through Collective Worship pupils will be offered a space and a place for the telling of the Christian story. They will be offered an understanding of worship through being invited to participate in or observe prayer, reading and reflection on the Bible, liturgy, sacrament and experience of the musical and other imaginative riches of Christianity. Opportunities to reflect on the beauty, joy and pain of the world will be given. Pupils will be given time to consider their responsibilities to others and to grow in love and service. Time will be given for celebration, both for the accomplishments of school members and to mark the seasonal festivals of the Christian (*and other faiths*¹) calendar. Pupils will be offered time to be able to contemplate and develop spiritually.²

Church of England Guidance

Collective worship policy at Berry Pomeroy C of E C of E draws on guidance from the Church of England³. This guidance document has been produced to challenge, to guide and set expectations for Church school communities and diocesan authorities, encouraging them to reflect on their practice and to ensure that

¹ Collective Worship in a CofE school must be in alignment with the religious foundation of the school (Christian), however there is a responsibility for schools in all contexts to mark, respond and learn from the festivals of other faiths. This may be designated as a separate act, not to be conflated with collective worship.

² “To worship is to quicken the conscience by the holiness of God, to feed the mind with the truth of God, to purge the imagination by the beauty of God, to open the heart to the love of God and to devote the will to the purpose of God”. William Temple (1881-1894)

³ <https://www.churchofengland.org/about/education-and-schools/church-schools-and-academies/collective-worship>

collective worship remains the relevant and essential component of an education that enables all pupils to flourish.

Legal Requirements

There must be a daily act of collective worship in all maintained schools for all pupils, other than those in a nursery class or a nursery school. This can take place at any time in the school day and in any groupings. Collective worship in a Church of England School must be in accordance with the tenets and practices of the Church of England. In other words, the law on collective worship that applies in a community school, “that it should be wholly or mainly of a broadly Christian character”, is not relevant. Worship in Berry Pomeroy C of E C of E should be distinctly Christian and reflect Anglican traditions.

The Academy for Character and Excellence have the responsibility for ensuring that the school meets the requirements for worship detailed in the Statutory Inspection of Anglican and Methodist Schools (SIAMS) Evaluation Document. They are also tasked with monitoring and evaluating the impact of worship on the school community in consultation with the headteacher.

The right of withdrawal

In Berry Pomeroy C of E C of E school there are significant numbers of children whose families are members of another faith, or who hold a non-religious world view. Part of the distinctively Christian nature of Church of England Schools is that they should be as hospitable and inclusive to all in the community they serve. As collective worship occupies such a central place in the life of the Church school, this should be made clear on induction, and it is hoped that parents will be making a specific choice of the school knowing that the distinctive ethos will determine a Christian tradition within collective worship.

The 1944 and 1988 Education Acts state that parents have the right to withdraw children from collective worship and suitable arrangements should be made to accommodate these children.

On occasions, a parent may make a request for their child to be withdrawn from Collective Worship. There is an expectation that parents wishing to request a withdrawal will meet with the headteacher to discuss their concerns and requirements. It may be helpful to establish:

- The elements of worship in which the parent would object to the child taking part
- The other aspects of school life that are impacted by the Christian foundation of the school such as prayer and reflective areas
- The practical implications of withdrawal
- Whether the parent will require any advanced notice of such worship, and if so, how much

Where parents have withdrawn their children from collective worship and request religious worship according to their particular faith or denomination, the governors and head teacher will seek to respond positively to such requests providing:

If the Parent asks that a pupil should be wholly or partly excused from attending any religious worship at the school, then the school must comply.

(This means that a parent may, for example, request their child does not take part in a carol service when otherwise the child takes part in daily collective worship.)

Guiding Principles

Collective worship in Berry Pomeroy C of E C of E aims to:

- play an integral part in how our pupils develop as individuals.
- provide an opportunity to develop our understanding of our school vision, our character gateways and our spiritual self by exploring the awe of the world around us.

Our vision provides a guide to how we live our lives, influencing our attitudes and actions, encouraging us all to take responsibility for our own learning and behaviour. Our inclusive worships are an important part of our school day, and we enjoy coming together to invite pupils and staff to pray, reflect, ponder and share.

Development of the policy and links to other policies and documentation

We ensure that the principles for collective worship are reflected and applied in our policies and practice including those that are concerned with:

- Pupils' personal development and wellbeing
- SMSC and PSHE
- Staff recruitment, retention and professional development
- Care, guidance and support
- Behaviour, discipline and exclusions
- Working in partnership with parents, carers and guardians
- Working with the wider community

We also ensure that information about collective worship is included in the school prospectus and / or on the school website.

How Collective worship is organised

Leadership

Collective worship is led by a variety of different members of the school community:

Monday	Tuesday	Wednesday	Thursday	Friday
Whole School worship	Whole School worship	Class Worship	Open the Book/Local Clergy	Key Stage Celebration Worship
Headteacher	SLT	Teachers	Fr Jim or Juliet Hancock	SLT

Planning

Our worships are linked to our gateways where character education is central to our vision. Every gateway has a linked bible stories as a basis, but we aim to provide children with multiple opportunities to develop spiritually and morally. We believe all our children can 'Achieve and Flourish' through this approach.



A collaborative approach is taken to develop the yearly worship plan with support from the school's leadership team, local committee and Ethos group. Each half-term there is a theme for Collective worship based on our Christian values for schools. Those leading worship are encouraged to relate their worship to this theme. The themes chosen are broad enough to allow all those leading worship to approach the theme from their own perspective. This will mean that by the end of the week the pupils will have had the opportunity to reflect on the theme from a variety of viewpoints. Alternatively, class teachers may develop their worship from themes and events that occur on the curriculum during the week. On occasions it is recognised that those leading worship may feel that they need to respond to local or national events. All those leading collective worship are asked to plan their act of worship in as much detail as they would any other learning activity.

Organisation

Within our collective worship we provide a wide variety of stimuli to help pupils to reflect upon and respond to the central theme. These include Story, Music, PowerPoint images, Poetry, Drama Puppets, Games, Dance, Questioning, Singing and Praying.

As we are an Anglican school, we reflect aspects of Anglican worship in the following ways: we use the Bible as a source of Christian teaching and give it a prominent place in our worship. We follow the cycle of the Anglican year, Advent, Christmas, Lent, Easter and Pentecost and some saints' days. We can use liturgical colours for our worship focus.

Our worship follows a liturgical pattern e.g., Gathering ... Engaging ... Responding... Sending. At some of the acts of worship, members of the school community share the Peace Meditation and silence is used. We use Anglican sentences and responses (e.g., The Lord be with you ... and also with you).

Roles and Responsibilities

The local committee and Ethos members support and monitor the effectiveness of CW; the Headteacher and the senior leadership team are responsible for delivering effective CW, professional development of staff and monitoring the effectiveness of CW; Local Clergy and church partners support the school and local community through visits and collective worships; teaching and support staff lead effective CW and allow pupils to reflect on their own personal beliefs.

Staff development and training

We ensure that all staff, including support staff, receive appropriate training and opportunities for professional development, both as individuals and as groups or teams.

Monitoring and evaluation

A record of the theme and content of the collective worship is kept in a file in classes. Evaluation takes place in the following ways:

- There is a daily reflection by a pupil in the collective worship diary
- There is a rota for evaluation by one class per week
- There is a termly agenda item for the Local Committee to monitor the provision of collective worship, by asking a representative to attend a session per term and then feeding back to the Local Committee
- Local Committee Members ensure that collective worship is reviewed on a regular basis.

Disseminating the policy

We ensure that this policy is known to all staff and governors, parents and carers and, as appropriate, to all pupils. This policy is available on our school website.

Other Useful Documents: (can be found on the diocesan website⁴)

Date of last review:

Headteacher signed:



Date: 2.2.22

Chair of Governors signed:

N Stanbury

Date: 2.2.22

⁴ <https://exeter.anglican.org/schools/christian-ethos-siams/collective-worship/>

