



Primary Physical Education and Sport Premium Plan and Evaluation 2019 - 2020

Berry Pomeroy Parochial Primary School

The following document is a working document to outline the intended expenditure of PPESP for the 2019 – 2020 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Wide range of PE/Sports on offer -whole school</p> <p>Great use of professional sports coach from external company – every class, one session, weekly</p> <p>Two after school sports clubs per week, provided by external company</p> <p>Employment of 2 swim coaches (cancelled due to COVID-19)</p> <p>Cycling Proficiency – Bike Ability Course</p> <p>Residential Trips and Adventurous Activities</p>	<ul style="list-style-type: none"> • More Inter/Intra- School competition – half termly basis for both • Celebrate sporting achievements in whole school assemblies • PE attend subject lead training • To ensure continued provision to encourage children to participate in a variety of adventurous and residential activities • Encourage use of sporting role models in school • PE lead to provide colleagues with assistance with planning and assessment • Provide a range of opportunities at lunchtimes to create positive play through focused games/activities and the role of MTAs • Develop the use of play leaders (Y6) • Review current equipment • Strive towards achieving bronze school games mark

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Unknown due to COVID-19</p> <p>Date: July 2020</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Unknown due to COVID-19</p> <p>Date: July 2020</p>

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Unknown due to COVID-19</p> <p>Date: July 2020</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No (due to COVID-19)</p> <p>Date: July 2020</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,850	Date Updated: July 2020		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	K.I	Actions to achieve:	Funding allocated:	Evidence and impact: Ongoing update	Sustainability and suggested next steps:
<p>Continue to pay into the Saint Southwest Sports partnership</p> <p>Increase the opportunities for pupils to participate in a range of physical activities</p> <p>Staff to work alongside PE coaches for pedagogical development</p> <p>To offer different after school sporting activities for all children</p>	<p>2</p> <p>3</p> <p>4</p> <p>5</p>	<ul style="list-style-type: none"> Each year group participate in PE led sports Target staff for develop through the use of PE specialist coaches – consider sport to be developed Use PE specialist to deliver CPD opportunities Children given the opportunity to participate in a range of activities to develop sports skills, at a reduced cost (for parents/carers). 	£120 a day (every week)	<p>All pupils have participated in a range of dance and gymnastics, competitive games and athletics, facilitated by Saint Southwest Sports coaches. Teachers have accompanied children and coaches during PE lessons to ensure continued professional development in PE. Two sporting after school clubs have been led every week, offering a range of sporting skills for KS1 and KS2 children.</p>	<ul style="list-style-type: none"> Consider the cohesion of planning across the school, ensuring progression from prior knowledge/skills (using ACE curriculum format) Increased opportunities for inter and intra0house competitions. Y6 play leaders PE subject lead training via termly PLT meetings, to support planning with other teachers

<p>Additional swimming Provide transport and tuition to extend confident and least confident swimmers in order to meet KS2 expected standards.</p>	<p>2</p>	<ul style="list-style-type: none"> Identify pupils from first 2 terms who are high/low attaining in swimming. High attaining pupils to work further on techniques Low attaining pupils to work towards KS2 standards 	<p>£2000</p>	<p>Summer Term 2020</p>	<p>-plans were put in place for this to happen in Summer 2020 but unfortunately due to COVID-19, this was not possible</p>
<p>New/Replenishment of equipment Have a enough equipment for all pupils to be engaged and a range to provide a variety of experiences.</p>	<p>1 2 4 5</p>	<ul style="list-style-type: none"> Identify interests in sport from pupils Consider equipment to be used at lunchtimes to make them more active Identify essential equipment to be able to deliver effective PE lessons and after school clubs 	<p>£1000</p>	<p>New equipment has been purchased during the year so far. Equipment for after-school clubs and curriculum provision have been purchased to enhance engagement in activity.</p>	<p>-Continue to review equipment in the light of greater sporting opportunities -Ensure that we have quality equipment for dance and gymnastics, competitive games and athletics -Review lunch time equipment to ensure they are enabling quality physical play during this time</p>
<p>Grounds and maintenance Increase active play times and lunch times</p>	<p>1</p>	<ul style="list-style-type: none"> Improve playground facilities for break time engagement 	<p>-</p>	<p>MTA's use the playground markings to promote active play and field markings have allowed sports clubs to deliver sessions on the field. Use of the play fort for C1 and climbing frame.</p>	<p>-Use marking on field to promote use during play times -Introduce play leaders -Ensure playground facilities are well maintained and grass cut regularly to enabling sporting activities to take place</p>
<p>Enrichment activities All classes to participate in termly adventure walks. Use of school trips to encourage physical activity.</p>	<p>1 2 4</p>	<ul style="list-style-type: none"> Termly adventure walks for all classes (C1 to participate from the summer term) Children from year 3 go on residential trips once per year Trips used to enrich curriculum learning, for each learning experience and to promote the importance of physical exercise 	<p>£4300</p>	<p>All children have participated in termly adventure walks with qualified instructor and supporting staff to promote the importance of physical activity as well as positive mental health and well-being. Daily trips such as to Kents Cavern and Living Coast were undertaken. Residential trips were unfortunately cancelled due to COVID-19.</p>	<p>-Continue with termly adventure walks -Intra and Inter house competitions every half term. -Sporting role models to come in to school to promote aspiration -The possible use of football coaches</p>