



# Primary Physical Education and Sport Premium Plan and Evaluation 2021 - 2022

## Berry Pomeroy Parochial Primary School

The following document is a working document to outline the intended expenditure of PPESP for the 2021 – 2022 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Wide range of PE/Sports on offer -whole school</p> <p>Great use of professional sports coach from external company – every class, one session, weekly</p> <p>Two after school sports clubs per week, provided by external company</p> <p>Employment of 2 swim coaches (cancelled due to COVID-19)</p> <p>Cycling Proficiency – Bike Ability Course (cancelled due to Covid)</p> <p>Residential Trips and Adventurous Activities</p>	<ul style="list-style-type: none"> <li>• More Inter/Intra- School competition – half termly basis for both</li> <li>• Celebrate sporting achievements in whole school assemblies</li> <li>• PE attend subject lead training</li> <li>• To ensure continued provision to encourage children to participate in a variety of adventurous and residential activities</li> <li>• Encourage use of sporting role models in school</li> <li>• PE lead to provide colleagues with assistance with planning and assessment</li> <li>• Provide a range of opportunities at lunchtimes to create positive play through focused games/activities and the role of MTAs</li> <li>• Develop the use of play leaders (Y6)</li> <li>• Review current equipment</li> <li>• Strive towards achieving bronze school games mark</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Unknown due to COVID-19</p> <p><b>Date: July 2021</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Unknown due to COVID-19</p> <p><b>Date: July 2021</b></p>

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Unknown due to COVID-19</p> <p>Date: July 2021</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No (due to COVID-19)</p> <p>Date: July 2021</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: ???????		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>					Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	K.I	Actions to achieve:	Funding allocated:	Evidence and impact: Ongoing update	Sustainability and suggested next steps:
<p><b>Curriculum and planning</b> -Consider the cohesion of planning across the school</p> <p>-PE subject lead training via termly PLT meetings, to support planning with other teachers</p>	<p><b>3</b></p> <p><b>2</b></p>	<ul style="list-style-type: none"> <li>ensure progression forms prior knowledge/skills (using ACE curriculum format)</li> <li>P.E lead to attend training and lead a staff meeting to support staff P.E CPD.</li> </ul>			
<p><b>Additional swimming</b> -Provide transport and tuition to extend confident and least confident swimmers in order to meet KS2 expected standards.</p>	<p><b>1,4</b></p>	<ul style="list-style-type: none"> <li>Identify pupils from first 2 terms who are high/low attaining in swimming.</li> <li>High attaining pupils to work further on techniques</li> <li>Low attaining pupils to work towards KS2 standards</li> </ul>			

<p><b>New/Replenishment of equipment</b></p> <p>-Continue to review equipment in the light of greater sporting opportunities.</p> <p>-Ensure that we have quality equipment for dance and gymnastics, competitive games and athletics.</p> <p>-Review lunch time equipment to ensure they are enabling quality physical play during this time.</p>	<p><b>1</b> <b>2</b> <b>4</b> <b>5</b></p>	<p>P.E Lead to continue to :</p> <ul style="list-style-type: none"> <li>• Identify interests in sports from pupils. (Questionnaire)</li> <li>• Consider equipment to be used at lunchtimes to make children more active, practise skills learnt and give more variety.</li> <li>• Identify essential equipment to be able to deliver effective PE lessons and after school clubs</li> </ul>			
<p><b>Grounds and maintenance</b></p> <p>-Use marking on field to promote use during play times.</p> <p>-Introduce play leaders</p> <p>-Ensure playground facilities are well maintained and grass cut regularly to enable sporting activities to take place</p>	<p><b>1</b></p>	<ul style="list-style-type: none"> <li>• Continue to improve playground facilities for break time engagement.</li> <li>• Monitor condition of playground facilities.</li> </ul>			
<p><b>Enrichment activities</b></p> <p>Develop and promote opportunities outside of school to get involved with physical activity and inspire children with sporting</p>	<p><b>1</b> <b>2</b> <b>4</b></p>	<ul style="list-style-type: none"> <li>• Continue with adventure days and walks this year.</li> <li>• Use of sports coach to provide excellent quality P.E lessons and a range of after school clubs.</li> <li>• Intra and Inter house competitions every half term.</li> </ul>			

visitors.		<p>Jay to lead.</p> <ul style="list-style-type: none"> <li>• Sporting role models to come into school to promote aspiration.</li> <li>• The possible use of football coaches?</li> <li>• Small group Fun fit sessions for EYFS and KS1, run by P.E coach focusing on gross motor, balancing and core strength skills, run daily.</li> </ul>			
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