Seedling Class

| Term | Spring 1 | | Spring 2 | |
|--------------------------------------|---|--|--|---|
| Duration | 5 weeks 4 days | | 6 weeks | |
| Gateway | Exploration - we are aspirational | | Expression - we are honest | |
| Metacognition | Collaborative learners | | Independent learners | |
| Main LJ subject | Science - food chains | DT - make something with a purpose - cookery | Geography - features of a contrasting UK region | MFL - French - our school/time |
| Length of time | 3 weeks | 2 week 4 days | 4 weeks | 1 week 4 days |
| Continuous wider curriculum subjects | PE, RSHE, Maths & RWE | | PE, RSHE, Maths & RWE | |
| Topic loans to order | Producers, predators, prey | Healthy food, staying healthy, cookery books | Geography of the world | French vocabulary and France the place |
| Events and trips | | Easter service | | service |
| Enquiry questions | Which predator is the most deadly? | How can I encourage children in my school to make more balanced deli bar choices? | How can I convince someone who lives rurally to visit a city? | How can I explain to a French pen-pal about my school day? |
| Outcome | Factfile and top trump card | Deli bar meal designs and a healthy eating handout | A map of Exeter and persuasive brochure | A short video and script explaining my school day in French |
| Written outcome | Explanation text | Instructions | Newspaper report | Instructions |
| Year 3 skills progression | Evaluate the results of their investigation and explain why these are not biased a written justification of their conclusion supported by Scientific fact | Use cooking techniques such as slicing, combine more than one skills for an outcome, follow a recipe | Explain similarities and differences in land use – making links between features, population size and geographical location following lesson comparing London, berry Pomeroy and Exeter. | N/A |
| Text/s class | Animals | Recipes | Reading texts about cities | A day in Paris |
| RE | What is it like to follow God? | | How do festivals and worship show what matters to a Muslim? | |
| PE | Competitive games | | Competitive games | |
| Maths | Division - 2 weeks weeks | sion - 2 weeks Statistics - 2 Shape P&D (Y3 - inc. perimeter), 3 weeks | | |
| Life skills | | rest School. Packing own school Prepare own snack. | Organising bag for School Trip, Classroom responsibilities, taking care of pencil case | |
| Seedling cultural diversity | | ons in circle time, Topic box wider lass story takes place in Borneo | Trip to Exeter, finding out about Muslim culture in R.E | |