

Term	Autumn 1		Autumn 2	
Duration	7 weeks 3 days		7 weeks	
Gateway	Citizenship - we are compassionate		Leadership - we are determined	
Metacognition	Independent learners		Creative learners	
Main LJ subject	Narrative/Literacy	Geography/People, Culture and Communities- where I live/my locality	Science/Natural World - seasons	History/Past and Present - changes in my life (memories)
Length of time	3 weeks 3 days	4 weeks	4 weeks	3 weeks
Continuous wider curriculum subjects	RSHE, RWE, PE & Music		RSHE, RWE, PE & Music	
Topic loans to order	Short chapter books Traditional tales Julia Donaldson books	Maps of local area	Changing seasons	Memories Christmas stories
Events and trips	Harvest Festival, walk to local church		Christmas carol service	
Enquiry questions	How can we teach the villain from a story book to be kind	How can somebody find me?	How can I find out about and record the changing seasons	Why are memories important?
Outcome	Kindness manual	Map of the school	Class season wheel	Collate special memory items
Written outcome	Story retell	The key of the map	Changing seasons non-fiction booklet	Christmas story retell

Year 1 skills progression	Y1 children create a story using Y1 writing skills	Y1 children create maps that include compass points & a key	Y1 children create a detailed non-fiction book about the seasons, including vocab: evergreen and deciduous trees	Y1 children create a chronological timeline to show changes in their life
Text/s class	The Scarecrow's Wedding - Julia Donaldson	Traditional tales (including other cultures)	Changing seasons non-fiction texts	The Christmas story, The Paper Dolls, The Pencil
RE	Why is Christmas special to Christians?		Why is Christmas special to Christians?	
PE	Competitive mini games - outcome - mini games carousel		Gymnastics - outcome - 3 move gym routine for an audience	
Y1 Maths	Place value within 10 - 5 weeks		Addition and subtraction within 10 - 5 weeks	
Life skills	What does independence look like in Acorn Class? Can I get my own equipment? Can I tidy my classroom?		What does independence look like in Acorn Class? Can I put my own shoes and socks on? Can I do my buttons up?	
Acorn cultural diversity	Topic box - stories that celebrate and explore diversity to be read and explored across the term. RE - exploring other faith communities and how they celebrate their - my first festivals. Tiny Travels workshop		Topic box - stories that celebrate and explore diversity to be read and explored across the term. RE - exploring other faith communities and how they celebrate their - my first festivals	