



### **Ethos**

We actively seek and welcome pupils with additional needs to our school. We believe our school has a responsibility to support and nurture vulnerable children.

### **Evaluation**

We are continually reflecting on progress and seek ways to ensure even better outcomes and provision.

### **Emotional Wellbeing**

We start by building positive relationships, ensuring that our pupils with additional needs feel safe and secure as we build their resilience and wellbeing. Our Curriculum Values of character and metacognition ensure our pupils with additional needs learn self-regulation strategies and positive character traits.

# The Ten E's

### **Expectations**

We have high expectations of our pupils with additional needs. We know we must make the difference now and we set ambitious, but achievable targets for each child.

## Berry Pomeroy Parochial C of E School's approach to securing success for pupils with additional needs

### **Environment**

We ensure that our learning environments are beautiful, calming and welcoming to ensure our pupils with additional needs feel safe, happy and "at home" in our school.

### **Experimental Learning**

We think creatively about the provision we offer each child, often in the form of strategy meetings, ensuring that they achieve success through the experience we offer.

### **Effective Communication**

We provide many opportunities to listen to our children with additional needs and their Carers. We meet regularly, both formally and informally and great value their contributions.

### **Extra-Curricular Opportunities**

We ensure our pupils with additional needs have opportunities to take part in clubs and wider curriculum activities such as city trips, adventure days and science and drama clubs.

### **Experienced Staff**

We have highly experienced teachers and teaching assistants in the school who follow a relational approach to nurturing our SEND children to be the best version of themselves. We ensure ongoing training for staff (provided by the SENDCo and wider Trust) so that we continue to offer the best for our pupils.

### **Everyone**

Everyone in our school embraces and works positively around our pupils with additional needs. They understand our approach.

