

Year 2 Curriculum Overview



Term 1 Citizenship	Term 2 Leadership	Term 3 Explorers	Term 4 Expression	Term 5 Flourishing	Term 6
How have I looked after others? How have I made my home/ school a better place? How have I taken responsibility for improvements?	How have I looked after, helped and supported others in my team? How have I completed a task as a team? How I identified challenges with my team?	How am I getting better at things that I am good at? How have I challenged myself? How have I approached something new?	How do I express my thoughts and feelings in a small group? How does my behaviour reflect good manners and politeness? How do I know what makes me special?	How do I know what is good for me? How do I know when I am upset? How do I know what to look for in a friend?	School's discretion
Independence: Evidence Map	Creativity: Double Bubble	Collaboration: TASC Wheel	Independence: Part Whole Map	Creativity: PMI	Collaboration: Feedback Map

Science		
Animals and Humans	Foodchains	Habitats
Name common animals Classify carnivores, herbivores and omnivores Compare the structure of a variety of common animals Draw and label the basic parts of the human body Identify senses Humans and animals have offspring Basic needs of humans Importance of a healthy lifestyle	Things that are alive/dead/never lived Describe how animals get their food from other animals and/or from plants. Simple food chains	How animals are suited to habitats Identify plants and animals in their habitats/ microhabitats

Geography	
Another UK Locality	World Patterns, Seasons & Weather
Map work: Countries of UK, Capital cities, Compass Points Key human features: Towns, Cities, Villages, Farms, Factories Key Physical features: Rivers, Oceans, Beaches, Mountains Differences between student's locality and another	Seasonal daily weather patterns in UK Hot & cold areas of the world, in relation to Equator/Poles Climate changes in contrasting non European location (small area, eg same size as Shaldon/Galmpton) Identify continents and oceans

History	
Significant Events	Significant Events in Locality
Order and sequence events. Explain why it happened. Identify people affected. What changed/impact?	Cause and effect How events have shaped the local area Impact on people today in our locality Recounting change over time

Design Technology	
Make something with a purpose	
Explore different ways of fixing, strengthening, mixing Make choices about materials used Understand the properties of materials and use this to choose Explore simple mechanisms (eg pop-up book)	

Music	
Create patterns and pitch	Make choices to create and for effect
Patterns and pitch Classify sounds by how they are produced eg, percussion, wind, string Create short patterns Control long and short sounds	Use symbols to perform pattern Imitate, remember patterns and change in pitch Follow instructions on how to use an instrument Respond to stimulus or direction

PE		
Dance & Gymnastics	Competitive Games	Athletics
Balance on 3 points Travel different ways Repeat movements to rhythm Holding positions	Throw & catch a ball with partner Gather a bouncing/moving ball Passing from one space to another Following simple rules	Jump from 1 foot to 2 feet Throw over a distance Demonstrate sprint, jog

Art	
Drawing and painting	Textiles
Make different shapes Recognise secondary colours Mix secondary colours Choose paint effects for different colours Artist study	Create simple collage using natural and man-made materials Cut and join using scissors, tearing, scrunching, sewing Weave using different materials Understand warp and weft

MFL	
Food	Family & Friends
Name common foods Name colours of foods There is/This is My favourite food Answer simple questions	Vocabulary associated with family/friends Short phrases about family Cultural customs around language/formality, eg vous/tu

Computing	
Changing a process	Recognising and using technology in and out of school
Know how to change a set of instructions Know what difference that makes Improve a set of instructions Compare two processes	Identify technological equipment Explain how it works Create, organise and store digital content
E-safety throughout	

Relationships Education		
Family	Friends	Safety
Know how to support different members of my family Understand different ways that I can make a positive contribution to my family by being kind and helpful	Know and understand what characterises a good friend Know strategies for improving friendships when they go wrong. Know what bullying is and how not to engage in behavior that might be seen as bullying	Know that unknown people write online content Know what personal space means and how to respect this How to report something that is wrong